

# **NC Pre-K Summer Learning Program Application 2020-2021**



## Application Deadline

Completed applications must be submitted to the  
NC Pre-K Contracting Agency no later than:

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Submit Original Application with Supporting Documents  
**No faxed or emailed copies will be accepted.**

Please contact your local NC Pre-K Contracting Agency  
if you have questions or need assistance in completing this application.

## **SUMMER LEARNING PROGRAM PURPOSE**

The NC Pre-K Summer Learning Program is intended to provide supplemental summer learning services to at-risk rising kindergartners to mitigate potential learning loss due to the COVID-19 pandemic and ensure children enter kindergarten prepared to succeed. Funding for these summer learning services has been made available by the [Coronavirus Response and Relief Supplemental Appropriations \(CRRSA\) Act](#).

The NC Pre-K Summer Learning Program will provide high-quality, developmentally appropriate experiences and supportive interactions with well-trained adults and support the success of all children by:

- Embracing a culturally competent approach to curriculum implementation that values diversity and children's unique strengths, language backgrounds, and cultures.
- Utilizing developmentally appropriate practice, including facilitating intentional powerful interaction and positive guidance strategies.
- Engaging children in playful learning experiences with an emphasis on valuing children's emotions, voices, and perspectives.
- Holding all children to high expectations while striking a balance of adult-led and child-initiated learning.
- Supporting children's development of oral language and social-emotional skills in an inclusive environment where children feel safe, valued, respected, seen, and heard.

## **PROGRAM APPLICATION PROCESS**

- NC Pre-K programs interested in participating in the NC Pre-K Summer Learning Program must complete the NC Pre-K Summer Learning Program Application and submit to their local NC Pre-K Contracting Agency.
- NC Pre-K Contracting Agencies should use the NC Pre-K Summer Learning Program Decision Tree in order to determine each applicant's *eligibility* to participate in the NC Pre-K Summer Learning Program.
- NC Pre-K Contracting Agencies, in collaboration with local community partners and/or the NC Pre-K Committee, are responsible for reviewing all **eligible** applicants and making final determinations regarding Summer Learning Program locations.
  - Communities should consider the following when making final decisions:
    - Demand for services within program's geographic location
    - Continuity of care for currently enrolled NC Pre-K children
    - Total number of children that can be served
    - Additional services provided (ex: transportation)
    - Other local factors that may impact service delivery
- NC Pre-K Contracting Agencies must notify applicants of final decisions and maintain documentation of site applications and supporting documents to be made available upon request.

## **APPLICATION DEADLINE**

Completed applications must be received (not postmarked) by 5:00 PM on \_\_\_\_\_. You may submit the completed and signed application with supporting documents by mail or hand-delivery. Applications received after the deadline may not be accepted for review.

## **QUESTIONS AND TECHNICAL ASSISTANCE**

The NC Child Care Rules, including Section .3000 NC Pre-Kindergarten Services, may be found [here](#). The NC Pre-K Program Requirements and Guidance may be found [here](#). The NC Pre-K Summer Learning Program Initial Guidance may be found [here](#).

## **NC PRE-K SUMMER LEARNING PROGRAM REQUIREMENTS**

- The NC Pre-K Summer Learning Program must be held in a site/classroom that is approved for NC Pre-K for 2020-2021.
- Classrooms must adhere to all NC Child Care rules related to ratio and other necessary requirements.
- Classrooms must adhere to NC Pre-K requirements as outlined in the NC Pre-K Program Requirements and Guidance.
- Classrooms must be staffed by one lead teacher AND one teacher assistant regardless of number of children enrolled.
- Classroom staff must meet the following qualifications:
  - **Lead teacher** – Must hold a current Birth-Kindergarten license
  - **Teacher assistant** – Must meet education requirements as outlined in Section 6 of the NC Pre-K Program Requirements and Guidance

**NOTE:** Contracting agencies and local programs should collaborate, as needed, to ensure NC Pre-K Summer Learning classrooms are able to secure qualified staff to best meet the needs of the community.
- Classrooms must enroll a minimum of 9 eligible children in order to receive reimbursement
- The NC Pre-K Summer Learning Program must begin no later than **July 12, 2021**.
- The NC Pre-K Summer Learning Program must operate for a minimum of 4 weeks but no more than 6 weeks.
- The NC Pre-K Summer Learning Program must provide 6.5 hours per day of traditional/in-person NC Pre-K instruction, 5 days per week.
- The NC Pre-K Summer Learning Program must provide wrap-around services before and after the NC Pre-K instructional day to ensure children are offered a minimum of 10 hours of care per day.

**NOTE:** Families must NOT be charged a fee for wrap-around care.
- The NC Pre-K Summer Learning Program must include a family engagement component that incorporates resources available through the ReadyRosie program.
- Qualified NC Pre-K Lead Teachers must be paid their **current** NC Pre-K salary, or a minimum of **\$22/hour, whichever is greater**. This equates to the salary amount for an NC Public School Teacher with 10 years of experience. Please refer to the [NC Public School Salary Schedule](#).
- Qualified NC Pre-K Teacher Assistants must be paid their **current** NC Pre-K salary, or a minimum of **\$15/hour, whichever is greater** and follow the Early Childhood Model Teacher Scale.
- Children participating in the NC Pre-K Summer Learning Program must be assessed using the Teaching Strategies GOLD assessments.

This signature certifies that the applicant has read the requirements above and agrees to follow all requirements should this program be selected to be a NC Pre-K Summer Learning Program site.

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Site Administrator Signature

Date

SITE INFORMATION	
Name of Site/School:	
Is this site approved as a NC Pre-K site for 2020-2021? <input type="checkbox"/> Yes <input type="checkbox"/> No <b>(if no, then STOP)</b>	
Administrator Name: <span style="float: right;"><input type="checkbox"/> Administrator    <input type="checkbox"/> Principal</span>	
Email Address:	
Street address:	
City:	State:                      Zip Code:
Phone Number:	Fax Number:
Site Type: <input type="checkbox"/> Public School <input type="checkbox"/> Head Start <input type="checkbox"/> Private/Nonpublic	
Elementary School District in which the site is located:	
PROGRAM SERVICES INFORMATION	
Total Number of Slots Requested:	Number of NC Pre-K Classrooms Requested:
Anticipated date NC Pre-K Summer Learning Program services will begin:	
How many weeks do you intend to operate the NC Pre-K Summer Learning Program?  <input type="checkbox"/> Four Weeks <input type="checkbox"/> Five Weeks <input type="checkbox"/> Six Weeks	
<b>The NC Pre-K Summer Learning Program provides funding to support the provision of extended care/wrap-around services.</b>  Is your site able to provide 6.5 hours of NC Pre-K instruction <b>AND</b> additional wrap-around services for a minimum of 10 hours of care per day? <input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>NC Pre-K Summer Learning Program classrooms are required to conduct pre- and post-assessments on children utilizing the Teaching Strategies GOLD assessment tool.</b>  Will any of your staff require training on the Teaching Strategies GOLD assessment tool?  Lead Teacher(s) <input type="checkbox"/> No <input type="checkbox"/> Yes (if yes, how many _____)  Teacher Assistant(s) <input type="checkbox"/> No <input type="checkbox"/> Yes (if yes, how many _____)	

**LEAD TEACHERS**  
(make additional copies of this page as needed)

**Lead Teacher Name:**

Teacher Licensure Status (check one) **Must submit documentation if individual is not a current NC Pre-K teacher**

- ☐ Holds one of the following:
- Current NC B-K Initial License
  - Current NC Lateral Entry B-K License
  - Current NC Residency B-K License
  - Current NC Educator's License **and** a Provisional B-K or Pre-K/K license
- ☐ Does NOT hold one of the licenses listed above **(Teacher is not eligible to serve)**

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  - Current NC Educator's License **and** a Provisional B-K or Pre-K/K license
- ☐ Does NOT hold one of the licenses listed above **(Teacher is not eligible to serve)**

**TEACHER ASSISTANTS**  
(make additional copies of this page as needed)

**Teacher Assistant Name:**

Teacher Assistant Education (check one) **Must submit documentation if individual is not a current NC Pre-K teacher**

- ☐ Has earned ECE/CD Associate Degree or a CDA Credential
- ☐ Has earned a High school diploma or GED with progress toward completing an Associate Degree in ECD/CD or a CDA Credential.
- ☐ Meets the ESSA exception (if employed by a public-school site) AND has completed at least 6 semester hours in ECE/CD coursework or has at least 2 years work experience in a Pre-K environment.
- ☐ Does NOT meet any education requirements listed above **(Teacher is not eligible to serve)**

**Teacher Assistant Name:**

Teacher Assistant Education (check one) **Must submit documentation if individual is not a current NC Pre-K teacher**

- ☐ Has earned ECE/CD Associate Degree or a CDA Credential
- ☐ Has earned a High school diploma or GED with progress toward completing an Associate Degree in ECD/CD or a CDA Credential.
- ☐ Meets the ESSA exception (if employed by a public-school site) AND has completed at least 6 semester hours in ECE/CD coursework or has at least 2 years work experience in a Pre-K environment.
- ☐ Does NOT meet any education requirements listed above **(Teacher is not eligible to serve)**

**Teacher Assistant Name:**

Teacher Assistant Education (check one) **Must submit documentation if individual is not a current NC Pre-K teacher**

- ☐ Has earned ECE/CD Associate Degree or a CDA Credential
- ☐ Has earned a High school diploma or GED with progress toward completing an Associate Degree in ECD/CD or a CDA Credential.
- ☐ Meets the ESSA exception (if employed by a public-school site) AND has completed at least 6 semester hours in ECE/CD coursework or has at least 2 years work experience in a Pre-K environment.
- ☐ Does NOT meet any education requirements listed above **(Teacher is not eligible to serve)**

## NC PRE-K SUMMER LEARNING PROGRAM APPLICATION CHECKLIST

The following documents must be submitted with the NC Pre-K Summer Learning Program Application. Indicate included documents by marking each appropriate box.

- ☐ Completed NC Pre-K Summer Learning Program Application
- ☐ Documents to verify Lead Teacher and Teacher Assistant Education/Credentials (if applicable)
- ☐ Other: Optional Local Contract Administrator Required Documents: \_\_\_\_\_

### SIGNATURES

This application is complete, and all information is accurate to the best of my knowledge. I understand that if any information is found to be false, the site will be deemed ineligible to participate in the NC Pre-K Summer Learning Program. I have read and will abide by all current NC Child Care Rules, including Section .3000 NC Pre-Kindergarten Services, the NC Pre-K Program Requirements and Guidance, and the NC Pre-K Summer Learning Program Requirements.

\_\_\_\_\_  
Site Administrator Signature

\_\_\_\_\_  
Date

Send completed application to:

\_\_\_\_\_

★ ★ ★ COMPLETED APPLICATIONS ARE DUE BY 5:00 PM ON \_\_\_\_\_ ★ ★ ★

### FOR OFFICE USE ONLY (NC Pre-K Contracting Agency)

Date Application Received \_\_\_\_\_

Application Reviewed by \_\_\_\_\_